

## **PUBLIC INTERNATIONAL LAW**

**Plan – 2026/2027**

Erasmus Class

| <b>WEEK</b>                                              | <b>THEME</b>                                                                                | <b>TOPICS</b>                                                                                                                                                                    | <b>WORKPLAN</b>                             |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <b>1</b><br>Sept 21 <sup>st</sup>                        | Introductory class                                                                          | Overview of program<br>Evaluation rules                                                                                                                                          | -                                           |
| <b>2</b><br>Sept 28 <sup>th</sup>                        | Identity, origins, and evolution of international law<br>International law and domestic law | Origins of IL: sovereign State; Peace of Westphalia;<br>Congress of Vienna and the Concert of Europe; Versaille Treaty; the UN system<br>Legal value of IL<br>Monism and dualism | Lecture +<br>Discussion                     |
| <b>3-4</b><br>Oct 5 <sup>th</sup> - Oct 12 <sup>th</sup> | Sources of international law: customary law, general principles of law                      | Sources of international law: overview and hierarchy<br>The Lotus Case; the North Sea Continental Shelf Case; Resolution 73/203 UNAG                                             | Problem-based learning<br>Case-law analysis |
| <b>5</b><br>Oct 19 <sup>th</sup>                         | Sources of international law: treaties                                                      | Concept of treaty<br>Conclusion of treaties<br>Interpretation of treaties<br>Application of treaties<br>Treaty validity, termination and suspension                              | Problem-based learning                      |
| <b>6</b><br>Oct 26 <sup>th</sup>                         | The subjects of international law: States and Governments                                   | States; Recognition of States; continuity and change<br>Recognition of Governments<br>Sovereign Immunities                                                                       | Discussion:<br>- The status of Kosovo;      |



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|                                    |                                                                               |                                                                                                                                                                          | <ul style="list-style-type: none"> <li>- The status of the Taliban government under international law</li> <li>- The ICJ judgement on the Jurisdictional Immunities of the State (Germany v. Italy)</li> </ul> |
| <b>7</b><br>Nov 2 <sup>nd</sup>    | The subjects of international law: international organizations; the UN system | The UN Charter<br>The UN System: Members; General Assembly and Security Council organization and competences; other structures.                                          | Problem-based learning                                                                                                                                                                                         |
| <b>8</b><br>Nov 9 <sup>th</sup>    | The subjects of international law: Non-state actors                           | Federated states, national liberation movements (belligerent rebels?), the Holy See, the Order of Malta, the Red Cross, the Ismaili Imamate, transnational corporations  | Discussion                                                                                                                                                                                                     |
| <b>9</b><br>Nov 16 <sup>th</sup>   | The subjects of international law: Individuals                                | Human rights systems (overview)<br>International Criminal law                                                                                                            | Problem-based learning                                                                                                                                                                                         |
| <b>10-11</b><br>Nov 23 -<br>Nov 30 | The collective security system and the ICJ                                    | International courts and Tribunals (Adjudication and the ICJ)<br>Sanctions, countermeasures, and collective security<br>Responsibility for internationally wrongful acts | Problem-based learning                                                                                                                                                                                         |
| <b>12</b><br>Dec 7 <sup>th</sup>   | <b>Written test</b>                                                           |                                                                                                                                                                          |                                                                                                                                                                                                                |
| <b>13</b><br>Dec 14 <sup>th</sup>  | <b>Final grades discussion</b>                                                |                                                                                                                                                                          |                                                                                                                                                                                                                |