



FACULDADE DE DIREITO  
Universidade de Lisboa

### Curricular unit sheet

#### Master in Law and Legal Practice

Course focus theme in 2022-2023: “The case study: meaning and *modus faciendi*”

Curricular unit

**INTRODUCTION TO METHODOLOGY OF SCIENTIFIC RESEARCH II**

Responsible Academic staff and respective workload in the curricular unit (enter full name)

Emílio **KAFFT KOSTA**

Other academic staff and respective workloads in the curricular unit

None.

learning objectives (knowledge, skills and competencies to be developed by the students)

The core of this *curriculum* unit lies in the introductory study of scientific research methodology that fundamentally applicable to the scientific area of this course. The aim is to render each student capable of: plan and develop a consistent and honest research project; researching and managing information within databases; assessing scientific literature; writing scientific texts; presenting research orally.

Course focus theme in 2022-2023 - the research steps

Syllabus

**Course focus theme in 2022-2023: “The case study: meaning and *modus faciendi*”**

**I**

**Introduction**

**II**

**Research *iter* (developments and deepening)**

- 1.1. The theme question
- 1.2. Research project design
- 1.3. Starting Questions and Hypotheses
- 1.4. Collection of data and sheets
- 1.5. Data processing and reflection on them
- 1.6. Preparation of Research and Internship Reports
- 1.7. Preparation of scientific articles
- 1.9. Preparation of dissertations Writing a scientific article  
Writing a monograph, thesis, or dissertation

**III**

**Simulations, in class, concerning:** the planning of a research project; the management of a research project.

- Design of a research project, according to a model provided by the Professor;



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- Conducting a research process – within the limits of a rigorous schedule – around a topic indicated by Prof. (which may correspond to a subject of the Scientific Research Methodology), going through several relevant stages (from the choice of topic to the presentation of the Research Report, and, e.g., the collection and processing of bibliographic data, design of surveys, field research work, delimitation of the state-of-the-art).

## VI

### Workload, attendance and evaluation method

1. The discipline has 2 hours of classes per fortnight and 1 hour of attendance per fortnight, upon student's request. The request must be made at least 48 hours in advance. The service will preferably be via ZOOM platform.
2. The evaluation method is available on the discipline's moodle page and is explained in the first sessions.

#### Demonstration of the syllabus coherence with the curricular unit's objectives.

As a condition for success in this CU, each student must demonstrate the ability to: plan and develop a research project autonomously; master specific scientific research methods; research and manage information within a database; write scientific texts; present research orally.

#### Teaching methodologies (including evaluation)

1. The teaching process is based in theoretical-practical seminars held by the teacher in charge of the course, according to the following academic and evaluation methodology: a theoretical exposition delivered by the teacher; literature research; practical assignments related to the aims and learning results included in the unit's syllabus; presentation of the work carried out by the students; interaction between students and teacher through the online platform used by the University of Lisbon.
2. The evaluation follows the following parameters:
  - a) Oral participation, as well as in the performance of other works during the classes, including attendance: 50%;
  - b) RESEARCH WORK (an outline on a topic of pure scientific or legal research methodology, in general, to be submitted - set deadline - in moodle and in paper format): 50%
  - c) A student who has unjustifiably missed at least  $\frac{1}{4}$  of the ordinary classes taught or who has missed at least half of the classes provided for in the school calendar is excluded from the curricular unit.

#### Demonstration of the coherence between the teaching methodologies and the learning objectives

The learning methodology followed in this CU is directed at an understanding – both theoretical and practical – of the importance of the Methodology for Scientific Research in the writing of a serious and meaningful work of Law. Each student should be capable of employing the technical tools he or she has acquired in the research, writing and presentation of any technical-juridical work. Furthermore, the master project to be developed by each student is expected to gain in solidity, seriousness and depth due to the tools developed in this CU.

#### Main Bibliography

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NOTE: this map can be filled in as many times as necessary to describe the different curricular units.