



FACULDADE DE DIREITO
Universidade de Lisboa

Curricular unit sheet

Curricular unit

History of International Relations

Responsible Academic staff and respective workload in the curricular unit (enter full name)

Prof. Doutor Pedro Caridade de Freitas

Other academic staff and respective workloads in the curricular unit

Learning outcomes of the curricular unit

The History of International Relations subject has the aim to provide a historical introduction to Law and the political concepts on international relations, especially in Modern and Contemporary Ages. The evolution of the relations among the States from the 17th century until current times will be studied.

Syllabus

THE CONSTRUCTION OF THE MODERN WORLD

§ 1.º Peace of Westphalia – political, legal and international consequences.

§ 1.º The State and Sovereignty

§ 2.º International relations Law

FROM THE VIENNA CONGRESS TO THE LEAGUE OF NATIONS

§ 1.º The Congress of Vienna – transformations of the international society

§ 2.º The Holy Alliance.

§ 3.º The European Concert. Monroe Doctrine

§ 4.º The conference system.

§ 5.º The concept of Nation and the principle of nationalities.

§ 6.º The nationalist movements of the 19th century.

§ 7.º The war

OUR TIME

§ 1.º Globalization and its price

a) The globalization of the human rights. The declarations of rights and the systems and supervision organizations, at the world and regional levels.

c) Terrorism and organized crime issues. International networks and their operating methods. Globalization of criminal law

d) the emerging States

e) the migrants

§ 2.º The lessons from history

Demonstration of the syllabus coherence with the curricular unit's objectives.

The program organizes the evolution of International Relations from the emergence of the Modern State up to the present day, for which the following topics shall be studied: the State and sovereignty; international relations theory; international relations law; and peace and war. The program deals with present times, therefore it will cover current international organizations and the challenges the latter have to face, namely the defence of Human Rights, terrorism and globalization.

Teaching methodologies (including evaluation)



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METHODOLOGY: Theoretical-practical classes: presentation of the topic by the teacher, followed by discussion by the students. Throughout the classes, there will be presentations and debates on current topics, but with historical origins.

ASSESSMENT: Students are assessed through active participation in class and the writing of a paper. Participation accounts for 50% of the grade and the paper accounts for the other 50%.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The main elements of the subject are provided. Through them the student gets the information table which he can further study later on by means of reading and looking for further information with other sources. The learning processes closer to each student are promoted in practical classes, giving them the opportunity of choosing those they deem most motivating and enticing.

Main Bibliography

English:

- ANDREW J. WILLIAMS, Amelia Hadfield w J. Simon Rofe, *International History and International Relations*, London and New York, Routledge, 2012
- BARDO FASSBENDER, *The Oxford Handbook of the History of International Law*, Oxford, Oxford University Press, 2012
- HENRY KISSINGER, *Diplomacy*, Touchstone Book, 1994
- IAN CLARK, *Legitimacy in International Society*, Oxford, 2007;

French:

- FRANÇOIS-CHARLES MOUGEL e Séverine Pacteau, *Histoire des Relations Internationales XIX et XX siècles, Que Sais-je ?*, 8.^a ed., Paris, PUF, 2006
- MARIE-HÉLÈNE RENAUT, *Historie du Droit International Public*, Paris, Elipses, 2007
- RAYMOND ARON, *Paix et Guerre entre les Nations*, Paris, Calmann-Lévy, 2004
- SLIM LAGHMANI, *Historie du Droit des Gens. Du Jus Gentium Imperial au Jus Publicum Europaeum*, Paris, A. Pedone, 2003

Portuguese:

- PEDRO CARIDADE DE FREITAS, *Lições de História das Relações Internacionais*, Lisboa, AAFDL, 2025