

Welcome to the Global Law Classroom 2025!

Program Description:

Global learning encourages awareness and critical thinking about issues such as law and politics, economy, finance and trade, wealth and poverty, cultural similarities and differences. This program explores the field of comparative and international legal studies by placing students on teams and having them examine various global issues facing the world today.

Throughout this virtual classroom experience, students will learn to approach a topic from different backgrounds and angles to fully understand its complexity and to create appropriate solutions in their entirety. Students will also realize the importance of becoming global citizens by respecting cultural diversity, human rights, and the rule of law and become inspired and see the importance of personally taking social action. These class sessions will emphasize the importance of being a lawyer in the global community and develop the core competencies which allow them to actively engage with other future lawyers/global leaders.

Learning Outcomes:

1. Identify differences and similarities between legal systems.
2. Identify current global legal issues and evaluate the potential strengths and weaknesses of particular countries' and international institutions' positions.
3. Articulate potential solutions or alternatives to global legal problems.
4. Communicate effectively and respectfully with people from other cultures, backgrounds, and ethnicities.

Let's Begin!



Global Law Classroom Rules

1. Log into Zoom using your email address we have been provided to make the GLC teams.
2. Access the Google Docs student list, find your team #, and add your team # to your Zoom name (click on rename), and add your team # to your Zoom name during class.
3. When it is time to enter your team breakout room, you will only be placed in your team IF you have added your team # to your Zoom name.

Breakout Room Rules:

1. Please have your camera and microphone on at all times.
2. Please come prepared to share with the group your thoughts on the in-class exercises.
3. Your voice matters. Please share your perspective with the group.
4. Make new friends and take advantage of this unique opportunity. Choose team rules: leader, spokesperson, peacekeeper, and timekeeper.

Have fun!



BEYOND THE GLOBAL LAW CLASSROOM PODCAST



Podcast Summary: Beyond the Global Law Classroom Podcast is an educational podcast series designed to complement the Global Law classroom course. Each episode spotlights a different country's legal system through engaging discussions with local legal scholars. The podcast combines academic insights with personal perspectives (and a bit of trivia at the end), offering students a unique window into diverse legal traditions around the world. Are you ready for an adventure?

- Episode 1: [JoAnne Sweeney and Studies in the UK](#)
- Episode 2: [Anna Conley and the Importance of Comparative Law](#)
- Episode 3: [Arndt Kunnecke and Crazy Travels Around the World](#)
- Episode 4: [Balázs Rigó and Hungarian History](#)
- Episode 5: [Baptiste Allard and French Cuisine](#)

- Episode 6: [Chad Austin and Andrew Irvine – Military Brothers from a Different Mother](#)
- Episode 7: [Dimitrios Parashi and his Greek and German Roots](#)
- Episode 8: [Elvin Evrim Dalkılıç and Adventures in Turkey](#)
- Episode 9: [Gisela Bolívar Villagómez and Life as a Lawyer in Mexico](#)
- Episode 10: [Jenn Stevenson, Texas, and Study Programs in China](#)
- Episode 11: [Katya Lewinbuk and the Secret to Happiness](#)
- Episode 12: [Marine Toullier and Travels Throughout Europe](#)
- Episode 13: [Mateusz Grochowski and Travels in Poland](#)
- Episode 14: [Rick Peltz Steele and the Savory Tort](#)
- Episode 15: [Vasco Pereira da Silva and Insights on Portugal](#)
- Episode 16: [Ewa Rott-Pietrzyk and A Life Worth Living](#)
- Episode 17: [Rosa Kim, Korea, Hawaii, and Board Game Fun](#)
- Episode 18: [Friedrich Germelmann and Adventures in Germany and the Opera](#)
- Episode 19: [Manjunath M S and the Life of Lawyer in India](#)
- Episode 20: [Andrzej Krasuski and AI Personhood](#)
- Episode 21: [Cristina Blasi Casagran and Escapades in Spain](#)
- Episode 22: [Julius Buckler and Growing Up in Germany](#)



Date of Class Session and Topic	Pre-class Videos to Watch	Pre-class Readings	In-Class Exercises
Class 1 October 1, 2025 7:30-9:30am MDT, Mexico (CST) 8:30-10:30am CDT, Peru (PET) 9:30-11:30am EDT 14.30-16.30pm Portugal 15.30-17.30pm CET, Spain, France, Germany, Hungary, Poland, Italy 16.30-18.30 pm Turkey 19.00-21.00 pm India 20.30-22.30 pm Indonesia 21.30-23.30 pm CST, China Introduction to Global Lawyering Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287	(1) Global Lawyering (12:14 minutes) (2) Intro to the US Legal System (10:17 minutes) (3) Common Law and Civil Law Differences (9:59 minutes)	• General EU Law Insights with a Focus on Legislation • Essential Lawyering Skills - Multicultural Lawyering • Differences Between Common Law and Civil Law Systems	<u>Part I:</u> Team Introductions and the Cultural Competency Wheel Exercise <u>Part II:</u> The Dog Bite Hypothetical
Class 2 October 8 Environmental Law Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287	(1) The EU Green Deal (13:22 minutes) • Slides (2) Reducing Greenhouse Gases in the Shipping Sector (15:14 minutes) • Slides (3) Global Environmental Law - Climate Litigation (14:10 minutes) • Slides	How to Prepare for our Environmental Law Class Session <u>Part I: Regulation</u> • Environmental Law Worksheet 1 - REPowerEU • Environmental Law Hypotheticals - FuelEU <u>Part II: Litigation</u> • https://climatecasechart.com/ to find a case of climate change litigation in your jurisdiction • Juliana v. United States (“Juliana II”) and VKSS v. Switzerland • Environmental Law Worksheet 2 - Climate Litigation	<u>Part I: Regulation</u> Discussion from findings from Worksheet 1 and FuelEU Hypotheticals <u>Part II: Litigation</u> Student Presentations on Climate Change Litigation Cases and findings from Worksheet 2: What works in climate change litigation? What doesn’t, and why?

Class 3 October 15 Human Rights PART I: • Data Protection • Right to Privacy • Freedom of Expression Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287	(1) EU Data Protection (9:24 minutes) (2) Challenges in EU to US Data Flow (8:25 minutes) Data Privacy from the US Perspective Slides (3) Freedom of Expression in the Digital Era (9:30 minutes)	• Summary of the Council of Europe Recommendation on the impact of digital technologies on the freedom of expression • EU Commission-Q&A on EU-US Data Privacy Framework • Related Judgments of the ECtHR • What You Need to Know about the CCPA and the European Union's GDPR • Is the US Cloud Soon Illegal?	Human Rights & Data Protection In-Class Exercises
Class 4 October 22 Comparative Criminal Law Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287	(1) Reason and Passion in Homicide (13:41 minutes) (2) Climate Protestors as Criminals? (10:01 minutes) (3) Excessive Use of Force by Police (9:42 minutes)	• Gazioglu and Others v. Turkey • Criminal Protest Case Decided in the 5th Criminal Senate of the Bavarian Supreme Regional Court	The Island of Elsinoria Comparative Criminal Law Case Study
Class 5 October 29 Security and Energy Law Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287 **Note: In the European Union, Daylight Saving Time ends on October 26, 2025, when clocks are set back one hour from 3:00 am to 2:00 am. This means that clocks "fall back" at 2:00 am local time, resulting in an extra hour of	(1) Overview of EU Energy Regulation (9:13 minutes) Slides: European Energy Regulation Slides (2) Energy Security in EU Law (10:10 minutes) Slides: EU Energy Security Slides	• Treaty on the Functioning of the European Union • Campus Oil v. Minister for Industry and Energy • United States v. William L. Calley Jr.	The Nordmark Energy Crisis Case Study Overview Guides to Assist In-Class Discussions: • Part II: Overview guide on the law of war • Part III: Overview Guide on the ICC and

sleep. The start time will be as follows: 7:30-9:30am MDT, Mexico (CST) 8:30-10:30am CDT, Peru (PET) 9:30-11:30am EDT 13:30-15:30pm Portugal 14:30-16:30pm CET Spain, France, Germany, Hungary, Poland, Italy 16:30-18:30 pm Turkey 19:00 – 21:00 pm India 20:30-22:30pm Indonesia 21:30 – 23:30 pm CST, China	(3) The Law of War (11:37 minutes) (4) International Accountability and the International Criminal Court (9:25 minutes)		Criminal Responsibility
Class 6 November 5 Human Rights PART II: • Right to be Free from Discrimination • Migration & Human Rights • Human Rights & Corporate Responsibility Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287 **Note: Daylight Saving Time in the U.S. ends on Sunday, November 2, 2025, at 2:00 AM. Clocks will be set back one hour to 1:00 AM, marking the end of DST. Our start time will not change; however, because Turkey does not observe daylight saving time, class will change for Turkey to 15.30-17.30 pm. Asia and large areas of Africa, including India and China, and South America, including Mexico, also do not observe DST. 7:30–9:30am MST 8:30-10:30am CST, Mexico 9:30-11:30am EST, Peru 14:30-16:30pm Portugal	(1) European Court of Human Rights (15:04 minutes) (2) Sex Discrimination under U.S. Law (14:29 minutes) (3) European Convention on Human Rights on Discrimination (12:32 minutes) • Documents Referred to in the Discrimination in the European Convention on Human Rights Video (4) Migration and Human Rights.mp4 (30:25 minutes) ◦ Slides (5) Corporate Responsibility in the Unión Hidalgo case (5:14 minutes)	• U.S. v Virginia (116 S.Ct. 2264 (1996)) • Case of L. v. Hungary • Migration and Human Rights • Unión Hidalgo v. EDF Optional reading: • European Prison Rules	Part I: In-Class Exercise -- Apply Case of L. v Hungary Part II: In-Class Exercise on Migration and Human Rights Part III: In-Class Exercise – Apply U.S. Law Part IV: In-Class Exercise based upon the Union Hidalgo Case

15.30-17.30pm Spain, France, Germany, Hungary, Poland, Italy 17.30-19.30 pm Turkey 20:00 – 22:00 pm India 21:30-23:30 pm Indonesia 22:30 – 24:30 am CST, China			
Class 7 November 12 Legal responsibility for Artificial Intelligence Actions Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287	(1) What is AI (2:25 minutes) (2) Robot Rights (6:47 minutes) (3) Legal Responsibility for AI Actions (4:22 minutes) (4) AI Criminal Responsibility (14:18 minutes) (5) Autonomous Vehicles (19:45 minutes)	• 9 Ethical Principles for AI to Follow • European Commission- Ethics Guidelines for Trustworthy AI • ITU Ethics and Governance of AI for Health • UNESCO- Recommendations on the Ethics of AI • GCP AI Regulation EU US • Materials of China's regulations on AI On March 13, 2024, the European Parliament formally adopted the EU Artificial Intelligence Act. For more information, see Professor Maciej Hulicki's presentation on EU AI regulation: EU AI Regulation	Part I: Should robots have the authority to override humans for safety reasons? Part II: The Smart Fridge Case • Case Study Questions • Padlet for Smart Fridge Case Part III: The Autonomous Vehicle Case and the Trolley Problem • Case Study Questions
Class 8 November 19 Negotiations Zoom link: https://lmu.zoom.us/j/84899092287 Meeting ID: 848 9909 2287	(1) Negotiations (11:21 minutes) Negotiation Slides (2) The Importance of Negotiations in International Trade (6:09 minutes)	• Getting to Yes, Ch. 1	Coastal Flooding and Climate-Related Risks Exercise! General instructions for the Negotiation Exercise **You should have received a role from your instructor (if not, please email your instructor to receive your role). This will be your role during the negotiation exercise. Please review your role and create an outline of the arguments you plan

			on making during the negotiation exercise.
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