



FACULDADE DE DIREITO
Universidade de Lisboa

Ficha de Unidade Curricular

Curso de Mestrado em Ciência Jurídica

1. Nome da Unidade curricular:

Direito Administrativo

2. Informação Complementar:

Duração: Semestral Anual
Horas de Trabalho: 504
Créditos ECTS: 18

3. Docente responsável e respetiva carga letiva na unidade curricular:

David Duarte

4. Outros docentes e respetivas cargas letivas na unidade curricular:

- X

5. Objetivos de aprendizagem (conhecimentos, aptidões e competências a desenvolver pelos estudantes):

- X

6. Conteúdos programáticos:

Discricionariedade Administrativa: A Perspectiva Analítica

0: Introdução

1: O conceito operativo de discricionariedade

1.1: Alternativas legais, pluralidade de estatutos deontológicos da acção e escolha

1.2: Alternativas de linguagem e alternativas normativas

1.3: A componente epistémica das alternativas

2: Discricionariedade e linguagem

2.1: Certeza e incerteza linguísticas

2.2: Elenco de incertezas linguísticas

2.3: Incertezas linguísticas e alternativas

3: Discricionariedade e normas

3.1: Estrutura normativa

3.2: Normas de competência e normas de conduta em sentido estrito

3.3: Operadores deontológicos e alternativas

3.4: Conflitos normativos e alternativas

4: Discricionariedades abstracta e concreta

4.1: Elenco de alternativas

4.2: Eliminação de alternativas: derrotabilidade

4.3: Escolha e reserva de administração

7. Demonstração da coerência dos conteúdos programáticos com os objetivos da unidade curricular:

- X

8. Metodologias de ensino:

- as aulas têm a estrutura de seminário;

9. Avaliação:

- entrega de um projecto de investigação no final do primeiro semestre e de um paper no final do segundo;

- a classificação final é a média do paper (80%) com a avaliação relativa à participação nas sessões (20%);

10. Demonstração da coerência das metodologias de ensino com os objetivos de aprendizagem da unidade curricular:



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- X

11. Bibliografia principal:

Alchourrón, Carlos / Bulygin, Eugenio



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- 2003. On Balancing and Subsumption. A Structural Comparison. *Ratio Juris*. 16. 4. 433-449.
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- 2002. Theory of Constitutional Rights. Oxford: Oxford University Press.
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- 2015. On the Instrumental Value of Vagueness in the Law. *Ethics* 125. 425-448
- Barak, Aharon
- 2012. Proportionality. Rights and their Limitation. Cambridge: Cambridge University Press.
- Brożek, Bartosz
- 2004. Defeasibility of Legal Reasoning. Krakow: Zakamycze.
- Bulygin, Eugenio / Mendonca, Daniel
- 2005. Normas y Sistemas Normativos. Madrid: Marcial Pons.
- Duarte, David
- 2011. Linguistic Objectivity in Norm Sentences: Alternatives in Literal Meaning. *Ratio Juris*. 24. 2. 111-138.
- Endicott, Timothy
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- Ferrer Beltrán, Jordi / Ratti, Giovanni
- 2012. Defeasibility and Legality: a Survey. The Logic of Legal Requirements. Essays on Defeasibility. Edited by Jordi Ferrer Beltrán and Giovanni Battista Ratti. Oxford: Oxford University Press. 11-38.
- Frändberg, Åke
- 2018. The Legal Order. Cham: Springer.
- Hage, Jaap
- 2018. Foundations and Building Blocks of Law. Maastricht: Eleven Publishing.
- Jestaedt, Matthias
- 2012. The Doctrine of Balancing, its Strengths and Weaknesses. Institutionalized Reason. The Jurisprudence of Robert Alexy. Edited by Matthias Klatt. Oxford: Oxford University Press. 152-152.
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- 2015. An Egalitarian Defense of Proportionality-based Balancing: A Reply to Luc B. Tremblay. *International Journal of Constitutional Law*. 12. 4. 891-899.
- 2004. Semantic Normativity and the Objectivity of Legal Argumentation. *Archiv für Rechts- und Sozialphilosophie*. 90. 51-65.
- Klatt, Matthias / Meister, Moritz
- 2012. The Constitutional Structure of Proportionality. Oxford: Oxford University Press.
- Klatt, Matthias / Schmidt, Johannes
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- 2017. The Syntax of Principles: Genericity as a Logical Distinction Between Rules and Principles. *Ratio Juris*. 30. 4. 471-490.
- Möller, Kai
- 2007. Balancing and the Structure of Constitutional Rights. *International Journal of Constitutional Law*. 5. 3. 453-468.
- Moreso, Josep Joan
- 2017. Marry Me a Little. How Much Precision is Enough in Law? *Droit & Philosophie*. 9. 1. 45-69.
- 2002. Conflitti tra Principi Costituzionali. *Diritto & Questioni Pubbliche*. 2. 19-34.
- 1998. Legal Indeterminacy and Constitutional Interpretation. Dordrecht: Springer.
- Raz, Joseph
- 1972. Legal Principles and the Limits of Law. *Yale Law Journal*. 81. 823-854.
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- 2015. To Whom Does the Law Speak? Canvassing a Neglected Picture of Law's Interpretative Field. Problems of Normativity, Rules and Rule-Following. Edited by Tomasz Gizbert-Studnicki and Krzysztof Plezka. Cham: Springer. 265-280.
- Sartor, Giovanni
- 2013. The Logic of Proportionality: Reasoning with Non-Numerical Magnitudes. *German Law Journal*. 14. 8. 1419-1456.
- Schauer, Frederick
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- 1997. Legal Theory and Value Judgments. *Law and Philosophy*. 16. 447-477.
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- 2007. Conflictos Constitucionales, Ponderación e Indeterminación Normativa. Madrid: Marcial Pons.

12. Observações:

- X



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Curricular Unit Sheet

Masters Course

1. Curricular Unit Name:

Administrative Law

2. Complementary Information:

Duration: Semester Annual

Work hours: 504

Credits ECTS: 18

3. Responsible Academic staff and respective workload in the curricular unit:

David Duarte

4. Other academic staff and respective workloads in the curricular unit:

- X

5. Learning outcomes of the curricular unit:

- X

6. Syllabus:

Administrative Discretion: An Analytical Perspective

0: Introduction

1: A workable concept of discretion

1.1: Legal alternatives, plurality of deontic statutes and choice

1.2: Language and normative alternatives

1.3: The epistemic component of alternatives

2: Discretion and language

2.1: Language certainty and uncertainty

2.2: List of language uncertainties

2.3: Language uncertainties and alternatives

3: Discretion and norms

3.1 : Norm structure

3.2 : Competence norms and norms on action

3.3: Deontic operators and alternatives

3.4: Conflicts of norms and alternatives

4: Abstract and concrete discretion

4.1 : Set of alternatives

4.2 : Elimination of alternatives: defeasibility

4.3: Choice and administrative rule of law

7. Demonstration of the syllabus coherence with the curricular unit's objectives:

- X

8. Teaching methodologies (including evaluation):

- classes will follow a workshop model;

9. Demonstration of the coherence between the teaching methodologies and the learning outcomes:

- X

10. Evaluation:

- one research project at the end of the first semester and paper at the end of the second;

- final evaluation is the average of the paper (80%) with an assessment on class participation (20%);

11. Main Bibliography:

- see above



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12: Remarks:

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