

**Curricular unit sheet**  
**Academic Year 2020-2021**  
**2<sup>nd</sup> Cycle**

Course MASTER IN LAW AND LEGAL PRACTICE  
SPECIALTY OF INTERNATIONAL LAW AND INTERNATIONAL RELATIONS

Curricular unit optional

International justice

Responsible Academic staff and respective workload in the curricular unit (enter full name)

Maria Margarida do Rego da Costa Salema d'Oliveira Martins; 2 hours per week

Other academic staff and respective workloads in the curricular unit

Not applicable

Learning outcomes of the curricular unit

**General objectives:** General study of the International courts, judicial bodies of universal or regional international organizations or autonomous bodies.

**Specific objectives:** Deepening of concepts, principles, sources of primary and secondary law concerning the means of peaceful settlement of conflicts, of judicial or arbitral nature.

**Skills:** Ability to use the rules of procedure of the international jurisdictions. Ability to interpret and implement the sources and development of an autonomous research and ability to solve problems.

Syllabus

The means of peaceful solution of conflicts.  
The universal international justice.  
The regional International justice.  
The special international justice in the field of protection of human rights.  
The relationship between international justice systems and Portuguese justice.

Demonstration of the syllabus coherence with the curricular unit's objectives

Despite the breadth of programmatic content, the subject of discipline aims to demonstrate that international justice is basically the deepening of the substantive and adjective law of international courts and its jurisprudence and that it can only be seized if its main tools are developed as are the treaties instituting the international organizations that create them or the legal instruments that regulate them.

In addition, the study of the courts in concrete makes it possible to develop the knowledge not only of its organisation and functioning but also of its decisions.

### Teaching methodologies (including evaluation)

**Methodology:** The teaching of international justice involves an attempt to formulate a general theory and a practical aspect focused on the analysis of the activity of the international courts in concrete.

**Evaluation:** The evaluation is carried out by oral presentation in the classroom of work on international courts in concrete that may be accompanied by written work and a final written examination, compulsory in terms of regulation, being each element valued with 50%.

### Demonstration of the coherence between the teaching methodologies and the learning outcomes

The methodologies applied are able to develop both a theoretical and practical basis with specialization and development of themes and issues.

### Main Bibliography

- Maria José Rangel de Mesquita, *Justiça Internacional. Lições, Parte I – Introdução*, Lisboa AAFDL, 2010.
- Giuliana Ziccardi Capaldo (ed.), *The Global Community Yearbook of International Law and Jurisprudence 2015*, Oxford University Press, 2016.
- Armin von Bogdandy e Ingo Venzke, *International Judicial Institutions in international relations, Functions, authority and legitimacy in Routledge Handbook of International Organization*, Routledge, 2013, pp. 461-472.
- *Bowett's Law of International Institutions*, 6.ª edição, Philippe Sands Q.C. e Pierre Klein, Sweet & Maxwell, Londres, 2009, pp.341-448.