

Curricular unit sheet

Course International Economic Law (Class B – Course taught in English)

Curricular unit International Economic Law

Responsible Academic staff and respective workload in the curricular unit Associate Professor Miguel Moura e Silva (Lectures – 2h per week)

Other academic staff and respective workloads in the curricular unit Assistant Professor Daniel Bobos-Radu (Tutorial classes – 2h per week)

Learning outcomes of the curricular unit

Students are expected to acquire a solid understanding of the legal rules governing the global economy. The interplay of domestic, regional (e.g. EU) and international law will be emphasized to illustrate the current multi-level governance of the global economy, challenging the traditional divide between domestic and international law. Students will be exposed to an interdisciplinary Law & Economics approach and should develop the skills that are required to practice law in a global context. Students will learn about the different structures of law-making and dispute settlement that characterize the different branches of International Economic Law, avoiding the growing WTO or Trade Law bias that is frequent in this discipline. One common thread of the course is to what extent is it possible to **identify a core of constitutional doctrines that could form the basis for a global economy that pursues values of efficiency, stability and equity**. Students will also be able to identify the linkage between different topics of IEL

Syllabus

Part I – The foundations of International Economic Law (IEL)

- 1. The concept of IEL and the International Economic Order
- 2. The sources of IEL
- 3. The subjects of IEL
- 4. Dispute Settlement and Sanctions in IEL
- Part II International Monetary and Financial Law
 - 5. The role of the IMF and other institutions
 - 6. Exchange regimes and IMF multilateral supervision
 - 7. International liquidity
 - 8. The IMF and the financing of the World Economy
- Part III The Legal Regime of International Trade
 - 9. The World Trade Organization: Institutional Aspects and Dispute Settlement
 - 10. The GATT/WTO rules on Trade in Goods
 - 11. The GATS rules on Trade in Services
 - 12. The TRIPS Agreement
 - 13. The Expanding Agenda of the WTO: WTO law and environmental protection
- Part IV International Investment
 - 14. The Treatment of Foreign Investors by Host States under Customary International Law
 - 15. A taxonomy of International Investment Agreements (IIAs): Bilateral Investment Treaties (BITs) and Treaties with Investment Provisions (TIPs)
 - 16. The Evolving Standards of International Investment Law
 - 17. The Settlement of Investor-State Disputes

Demonstration of the syllabus coherence with the curricular unit's objectives.

The course addresses the main areas of IEL. Part I provides an introduction to the main common themes while also providing a refreshed view of some aspects of general International Law as they relate to IEL. Part II is devoted to the

Cidade Universitária, Alameda da Universidade, 1649-014 Lisboa – Portugal Tel. + (351) 217 984 600 – Fax. + (351) 217 984 603 – www.fd.ul.pt



understanding of the GATT/WTO system and how it evolved into one of the most successful international organizations of our time. The development of a coherent jurisprudence stands in contrast with the more anarchic development of the law on international investment, the latter resting with ad hoc courts, panels and arbitrators, whereas the former relies on the Appellate Body to ensure consistency. The legal nature of WTO dispute settlement mechanisms also contrasts with the discretionary nature of most policy interventions in monetary affairs. The study of all these branches of IEL, albeit at an introductory undergraduate level, allows students to develop a comprehensive grasp of the fundamental concepts and specific law-making modes that underpin the legal order of the global economy.

Teaching methodologies (including evaluation)

Teaching will combine lectures on the main branches of IEL with the discussion in class of cases decided by national and international courts and other current international issues.

Lectures ("Teóricas") will use the flipped classroom design, so students will be required to watch introductory videos and/or other materials to prepare before class (approximately one hour work for each class). Tutorial classes ("Práticas") will further engage students in collaborative work solving hypotheticals and discussing policy issues in IEL. Study materials, including summaries, videos and papers/articles will be made available on the eLearning webpage.

Evaluation will consist of three elements: class participation and online individual and group activities assigned along the semester (50%); a short research paper (between 1500 and 2000 words), due before mid-May (20%); a final written test (30%).

Please note that details may change in accordance with general University and Faculty policy with regard to the current COVID pandemic.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

Students will be challenged to develop their own understanding of how IEL rules have developed in the different domains of this discipline.

Grading class participation creates a strong incentive for students to take an active role in class development. The written paper allows students to develop and to conduct some research on a topic of their choice. The written test will assess students expected knowledge of how the rules governing the global economy rely on a complex interaction of domestic and international law.

Main Bibliography

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David COLLINS, Foundations of International Economic Law, Cheltenham, Edward Elgar, 2019

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