



FACULDADE DE DIREITO
Universidade de Lisboa

Curricular unit sheet

Course Master

1st semester 2019/ 2020

Curricular unit

LAW AND ECONOMICS

Responsible Academic staff and respective workload in the curricular unit (enter full name)

Professor Paula Vaz Freire (PhD)

Other academic staff and respective workloads in the curricular unit

(maximum 1000 characters)

Learning outcomes of the curricular unit

The course aims to provide students with the essential concepts and methodologies of Law and Economics, in a dynamic and critical perspective

Syllabus

1. INTRODUCTION. A BRIEF OVERVIEW OF LAW AND ECONOMICS

Pioneering works

Law and Economics as a separate field of inquiry

2. BASIC ECONOMIC NOTIONS

Rationality, incentives and institutions

Externalities, public goods and common resources

Efficiency

3. COASE AND TRANSACTION COSTS ECONOMICS

“Coase Theorem”

Transaction costs

Market, contract and firm

The “Coase Theorem” and environmental problems

4. AREAS OF RESEARCH

4.1. Property

“Property rights”

Intellectual property

The “Tragedy of the Commons”

4.2. Contract

Welfare analysis of bargaining

Default rules

Incompleteness; Default rules; Relational Contracts

Bilateral risks and insurance

Efficient breach

Holdup

Precontractual liability

4.3. Liability

Negligence

The “economics of prevention”; The “Hand Rule”

Externalities as social costs

Adverse selection

Moral hazard

5. THEORY OF THE FIRM

The nature of the firm

Firm boundaries



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Vertical integration
Agency Theory
Corporate control
Governance

6. REGULATION

Command-and-Control v. Cap-and-Trade
Market failures
Antitrust: relevant markets and market concentration
Vertical and horizontal restrictions
Natural monopolies
Essential utilities

7. CONSTITUTION AND PUBLIC CHOICE

Political governance and accountability
Cost-Benefit Analysis. The “costs of rights”
“Rent-seeking”, corruption, lobbying
“Regulatory capture”

Demonstration of the syllabus coherence with the curricular unit’s objectives.

Teaching methodologies (including evaluation)

Classes combine traditional lectures with student’s participation based on mandatory reading materials
Individual evaluation: class participation, final written paper

Demonstration of the coherence between the teaching methodologies and the learning outcomes

Main Bibliography

Basic bibliography

Cooter, Robert & Thomas Ulen, *Law & Economics*

(Free online access <https://scholarship.law.berkeley.edu/books/2/>)

Advanced bibliography

Calabresi, Guido; A. Douglas Melamed

“Property Rules, Liability Rules and Inalienability: One View of the Cathedral”, *Harvard Law Review*, 85 (6), 1972, pp. 1089-1128

Coase, Ronald

“The Nature of the Firm”, *Economica* 4 (16), 1937, pp. 386–405

“The Problem of Social Cost”, *Journal of Law and Economics* 3 (1), 1960, pp. 1–44

“The Lighthouse in Economics”, *Journal of Law and Economics* 17 (2), 1974, pp. 357–376

Friedman, David

Law's Order: What Economics Has to Do with Law and Why It Matters, Princeton University Press: New Jersey, 2000

Mackaay, Ejan

Law and Economics for Civil Law Systems, Edward Elgar, Cheltenham, 2013

Posner, Richard

Economic Analysis of Law, Aspen Publishers, 2011