



FACULDADE DE DIREITO
Universidade de Lisboa

Curricular unit sheet

Course Master Degree

Curricular unit

Behavioural Law and Economics

Responsible Academic staff and respective workload in the curricular unit (enter full name)

Rute Neto Cabrita e Gil Saraiva – 2 hours/week

Other academic staff and respective workloads in the curricular unit

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Learning outcomes of the curricular unit

Behavioral economics attempts to increase the explanatory power of economics by using insights from the field of psychology. The main objective is to allow students to look to behavioral economics findings to explain both the effects and content of laws. In addition, behavioral concepts will help them in determining how the law might be used to achieve particular goals and in assessing whether the law is achieving its stated goals.

Syllabus

1: Predictable irrationality?

2: What is Behavioral Law and Economics?

3. The Coase Theorem, the Endowment Effect and Implications for Property Law

4: Libertarian and Asymmetric Paternalism

5. Rebuttal of Behavioural Law and Economics

6: Applied BLE:

- Contract law

- Environmental Law

- Financial markets Law

- Framing the court

- Consumers law

-Fighting Obesity

- Academic Fraud

Demonstration of the syllabus coherence with the curricular unit's objectives.

The syllabus covers all of the outcomes of the curricular unit by providing students the basis for a deeper understanding the interactions between social and cognitive Psychology, Economics and Law.

Teaching methodologies (including evaluation)

Students are faced with their own bounded rationality, willpower and self-interest, mainly through games and



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experiments that will be used as a learning tool. Students are also presented to framework concepts, procedures and to the cases involving the application of Behavioural Law and Economics. A constant dialogue is also established with the students through a Socratic method to develop thinking skills. The assessment consists of a working paper.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The theoretical exposition endows students the necessary foundation to develop and test their skills with a constant call to reflection and critique. Games and experiments allows a better understanding of learning.

Main Bibliography

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NOTE: this map can be filled in as many times as necessary to describe the different curricular units.