EUROPEAN ADMINISTRATIVE LAW

(2015/2016)

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FICHA CURRICULAR / SYLLABUS

SUBJECT: The Europeanization of Administrative Law as an Engine of Convergence between National Legal Orders: the Birth of a Cosmopolitan Method to Regulate Transnational Relations

SUMMARY: «European Administrative Law» [EAL] will be centered in a broad concept of normativity and of European public administrative which is not constrained to a descriptive study of the EU administration (in a strict sense). As a reciprocal convergence mechanism between national legal orders and national public administrations, EAL will be used as an excuse to think, in a broader and profound manner, about the urgency to conceive new structures of transnational pursuit of global public interests. Beyond the study of administrative organization and of the European administrative procedure, EAL will face the need to react and respond, in juridical terms, to the globalization of administrative situations, by means of special normative binding rules and principles but also through new mechanisms of transnational competence and transnational recognition of administrative activity and court’s decisions. At last, students will also profit from a comparative analysis of several administrative systems, in order to identify and extract well-grounded good governance indicators.
I. CURRICULUM

PART I
THE EUROPEAN DIMENSION OF PUBLIC ADMINISTRATION

1. The EU institutional structure – attributions and competences
   1.1. Introduction – distinction between public legal persona, organ and office holders
   1.2. EU legal personality
   1.3. EU attributions
   1.4. Transnational nature of the EU organs
   1.5. European Parliament
   1.6. Council
      1.6.1. European Council
      1.6.2. EU Council
         1.6.2.1. General Affairs Council
         1.6.2.2. Specialized councils (specially, the ECOFIN)
      1.6.3. Committee of Permanent Representatives (COREPER)
   1.7. European Comission
   1.8. Court of Justice
   1.9. European Ombudsman
   1.10. European Central Bank
   1.11. Distribution of competences between EU organs

2. The relation between the EU legal order and the national legal orders
   2.1. National Law, European Law, International Law and Global Law
   2.2. The primacy of EU Law
   2.3. The relations with national constitutional binding rules
   2.4. EU Law as a source of administrative normativity: the extension of the legality principle
3. The prosecution of the European administrative function

3.1. Typology of EU acts
3.2. The ownership of administrative competence
3.3. Direct administration
3.4. Indirect administration
3.5. Autonomous administration
3.6. The coordination between EU administration and national public administrations
   3.6.1. Homogenous administration (or European)
   3.6.2. Heterogenous administration (or National)
3.7. Mixed administrative procedures

4. European Administrative Law (EAL) general principles

4.1. The formation of the transnational general principles: the uprise of Global Administrative Law (GAL)
4.2. The principle of loyal cooperation
4.3. The principle of organizative autonomy
4.4. The principle of reliance presumption of national procedural rules
4.5. The principle of effective judicial review
4.6. The principle of procedural participation
4.7. The principle of access to the administrative documents

5. The implications over national public administrations

5.1. Internal organizative restructuring
5.2. The interpretation and application of EU administrative law
5.3. International and European administrative cooperation
5.4. Comitology
5.5. Continuous training of head-offices, officeholders and civil servants
6. On the way to an Europeanized administrative procedure

   6.1. Jurisdictional creation of general principles
   6.2. Harmonization of national legal regimes
   6.3. Uniformization: specially, the European Customs Code
   6.4. Typology of procedures and its specificities
      6.4.1. Procedures before the homogeneous administration
      6.4.2. Procedures before national administrations
      6.4.3. Mixed procedures

**ParTE II**

THE OUTCOME OF GLOBALIZATION OVER THE ADMINISTRATIVE PROCEDURE

7. The transnational dimension of Administrative Law

   7.1. Globalization and the reaction of national administrations
   7.2. The decay of the territoriality principle and appliance of foreign, international and transnational Administrative Law
   7.3. Transnational sources of Administrative Law
   7.4. Network administrative systems

8. The Enlargement of procedural rights

   8.1. Right to good administration: efficiency and sustainability
   8.2. Right to participation
   8.3. Right to access to administrative documents
   8.4. Right to a rationale grounding
   8.5. Right to a prompt procedure
   8.6. Right to effective judicial review
   8.7. Right to translation and of access to an interpreter
   8.8. Right to the recognition of foreign administrative acting
9. Negociation, signature and execution of contracts by public administration

9.1. European implications over public procurement
9.2. The launch of international competitions
9.3. The guarantees of competitors and contractors

10. Transnational Competence

10.1. The principle of greater effectiveness
10.2. Positive and negative conflicts of transnational competence between national administrations
10.3. Extraterritorial acting
10.4. Cross-border cooperation

11. Transnational recognition of foreign administrative acting

11.1. The prohibition of double burden
11.2. Modalities of transnational recognition
   11.2.1. Administration recognition
   11.2.2. Jurisdicional recognition
   11.2.3. Automatic recognition
   11.2.4. Conditioned recognition
   11.2.5. Specially, the recognition of qualifying documents
   11.2.6. Recognition of academic qualifications
   11.2.7. Recognition of professional qualifications and skills
   11.2.8. Recognition of permits to fly, driving and navigation licenses
   11.2.9. Recognition of hunting licenses and licenses to carry a firearm
   11.2.10. Recognition of commercial and industrial licenses
   11.2.11. Specially, the recognition of certifying acts
   11.2.12. Recognition of documents issued by foreign public entities
   11.2.13. Recognition of documents issued by foreign private entities
11.2.14. Recognition of electronic documents issued by foreign entities

PARTE III

COMPARED MODELS OF Dzgovernancedz IN PUBLIC ADMINISTRATION

12. Compared administrative systems

12.1. The european continental model of Dzexecutive administrationdz of French or objectivist inclination

12.2. The european continental model of Dzexecutive administrationdz of germanic or subjectivist inclination

12.3. The anglo-saxon model of Dzjudiciary administrationdz

12.4. The US presidential model with autonomous agencies

12.5. The Chinese centralized model

12.6. The islamic model of confessional State

13. Fundamental principles of administrative Dzgood governancedz

13.1. The principle of administrative efficiency

13.2. The principle of reasonable use of public resources

13.3. Mechanisms of self-control and external control

13.3.1. Internal organization and management of public organs and services charged of european, international and transnational acting

13.3.2. Methods and mechanisms fo european, international and transnational administrative negociation

13.3.3. The promotion of internal democraticity and transparency of the international administrative cooperation structures

II. EVALUATION REGIME

Following paragraph b) of article 3 of the Evaluation Statute (Regulamento de Avaliação de Conhecimentos nos Cursos de Especialização Integrados nos Mestrados de Bolonha, available at
the evaluation regime will be the following:

- Written paper on a specific subject of the curriculum: 100%

The written paper must be delivered until 30\textsuperscript{th} April, 2015, according to the following requisites:

\begin{itemize}
\item[a)] Maximum of 50 pages (excluding bibliography and other addenda);
\item[b)] Communication of the subject of the paper until 6\textsuperscript{th} March, 2015, for approval;
\item[c)] Written in English;
\item[d)] Signature of a commitment of originality.
\end{itemize}

The evaluation will be personally notified to the students until the penultimate week of the school calendar. The students whose grades are negative (9 out of 20, or less) and the students whose grades are superior to 15 (16 out of 20, or more) will be submitted to an oral enquiry, according to the following rules:

\begin{itemize}
\item[a)] Maximum of 15 minutes, per student;
\item[b)] Discussion exclusively centered on the subject of the written paper;
\item[c)] Public oral enquiry during the class timetable, on the last week of the semester.
\end{itemize}

The regular term non approved students can present themselves to an appeal season, according to article 7.1. of the Evaluation Statute. The appeal will be compound of an oral exam.

\section*{III. LITERATURE}

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- _____, Direito Administrativo da União Europeia, Coimbra Editora, 2008
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- _____, La Administración Publica Comunitaria y el proceso hacia la formación de un Derecho Administrativo Europeo común, in «Revista de la Administración Pública», 148 (1999), 341-358

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